## Dear 5th Grade Students.

As you make your plans to enjoy a well-deserved vacation, I would like to tell you that I am looking forward to meeting you in September. Each school year holds many possibilities for all of us, and I am hoping that next year will be a wonderful time of learning and growing.

I would like all 5<sup>th</sup> graders to read Restart by Gordon Korman. You will be taking a comprehension test for this book when you return in September. Please complete the worksheet that I have attached, so that you have something to help you prepare for the test.

In addition to the above book, you will choose 1 book from the list below. Remember to choose a book that is on your reading level. Please complete the book report for it. This must be turned in no later than Friday, September 6<sup>th</sup>. This should be handwritten by you in your best cursive writing, and please answer all questions in complete sentences. Please note that you do not have to purchase these books if you'd rather not. Feel free to borrow them from your local library if you'd like.

Since we have our subscription to Achieve 3000 through the summer, I am asking that all 5<sup>th</sup> grade students complete **5** Achieve 3000 articles of their choice. I am asking that you log the names of the articles you complete, and the scores you receive, on the sheet I've attached. Please remember that these should be done on your own. You are not permitted to get any answers from anyone at home. Remember to refer back to the articles for your answers. Be sure you have your user and password information written down somewhere.

## Choose 1 book:

Catching a Storyfish (gr.4-8) by Janice N. Harrington

Aim (gr.5-8) by Joyce Moyer Hostetter

We the Children (gr.3-5) by Andrew Clement

Rain Reign (gr.4-7) by Ann M. Martin

Two Minute Drill (gr.4-7) by Mike Lupica

The Volcano of Fire (gr.2-5) by Geronimo Stilton

Brave Like My Brother (gr.4-5) by Marc Tyler Nobleman

The War That Saved My Life (gr4-6) by Kimberly Brubaker Bradley

The Miraculous Journey of Edward Tulane (gr. 3-5) by Kate DiCamillo

From the Mixed-Up Files of Basil E. Frankweiler (gr. 3-5) by E.L. Konigsburg

Capture the Flag (gr. 4-6) by Kate Messner

Bridge to Terabithia (gr. 3-8) by Katherine Paterson

I hope that you have a safe and relaxing summer. Please don't forget to pray and talk to Jesus, and remember to attend mass on Sunday. I look forward to starting a new school year with you in September.

Sincerely, Mrs. Sweeney

## 5<sup>th</sup> Grade Summer Reading Book Report - Outline Form

Name:	Date:
I. Main Characters (List o	characters and two details about each one)
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2	
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1.	
2.	
C	
1	
2	
	od (List 3 details about the setting or time period
the story is set in.)	
A	
B	
0	
U.	

III. The Plot: A Timeline (List 5 big events from the story in the order in which they happened.)	Э
A	
B	
C	
D	
E	
IV. Best Parts of the Book A	
B	

V. Opinion of the Book (one positive, one negative)
A
B.
VI. Recommendation (Would you suggest this book to another reader? Explain why or why not.)

Name	
Restart Comprehension Questions	
Describe the relationship between Chase's parents	
How does Chase feel when he's in his room?	
3. Based on Shoshana's point of view, what kind of a person is Chase?	
4. How do Chase's friends react when he tells them about his amnesia?	

pro –	oblem facing Chase at this time?
	Describe how Shoshana feels about Chase being a part of the video club.
7.	Describe Aaron's reaction to Chase rescuing Brendan
8.	Explain the conflict Shoshanna faces after meeting Mr. Solway
9	Explain why it was so important to Brendan to have Chase corwith him to the shoot.

. }	How does Joel feel about being back at school?
	What are the consequences of Chase's lie to Dr. Fitzwallace?
)	How was Chase able to make his discovery about Mr. Solway Medal?
	How do Aaron and Bear create a challenge for Chase at  Portland?
	How has Chase's dad changed since the beginning of the boo

15. Describe the biggest lesson that Chase and Brendan learned of the course of the book.	ver
Chase	
Brendan	