

Summer Reading 2024

4th Grade...Here You Come!

It won't be long before you're in 4th grade!! What do you plan to do this summer? I hope that reading and writing are somewhere on your summer "to-do" list.

All incoming 4th graders are expected to read the assigned story off of the AOP approved summer reading list "George Washington's Spy" by Elvira Woodruff" and complete the attached packet. The packet is divided into sections by chapters. It may be done in either print or cursive, but should be complete, neat, and show effort. This will be collected during the first week of school and will be counted as the first reading homework grade of the school year. The "A Little Extra" sections are required to be completed.

Secondly, students are to complete 4 Achieve 3000 articles, completing any "Before Reading Poll", "Activity" and "After Reading Poll" that goes with the chosen article . Articles are free choice but must have at least a 4 question activity with them. These 4 scores will be averaged together and be the first Achieve 3000 reading comprehension grade for 4th grade. If your child does not have their log-in information, please contact the school office, as I will not have that information until September.

Please be sure to use the attached log to keep track of the article titles, dates completed, scores obtained, and a parent's signature. This will help confirm the completion of the assignment and the score earned.

I look forward to seeing all you have done this summer with reading and writing! Be safe and stay cool!!!

Sincerely,
Erica Braunlinger

Student Name _____

Achieve 3000 Summer Articles Record

Article Title	Date Completed	Achieve Score Try 1	Achieve Score Try 2	Parent Signature

Students need to complete 4 articles over the summer. Each article must have activity questions (either 4 or 8). Students must write down the article title, the date it was completed, and their score(s). The questions will repeat if you got it wrong the first time. A parent is asked to initial each entry. Scores will be confirmed by their teacher and averaged together for a comprehension grade for Trimester 1. Login information was sent home by the 3rd grade teacher. I do not have your child's login information. If needed, please contact the school office.

Student Name _____

Achieve 3000 Summer Articles Record

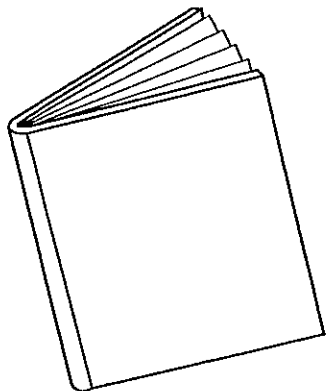
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Name: _____

Date: _____

Before Reading



Title of Book: _____

Author of Book: _____

Have you read anything by this author before? If so, what was it?

Look at the front cover. What hints do you think it gives about the story?

Read the back cover. What do you learn about the story from the back cover?

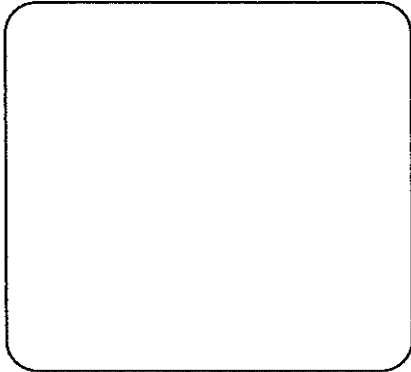
Based on the front and back covers, do you want to read this book? Why or why not?

Name: _____

Date: _____

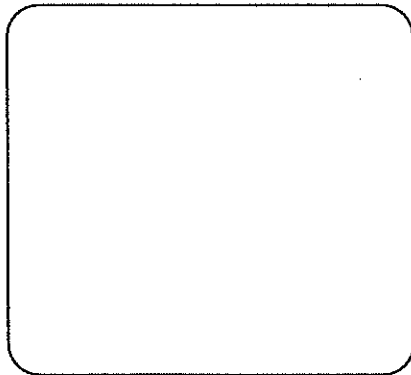
My Character Chart

Draw a picture and record important information about each important character as you read the text.



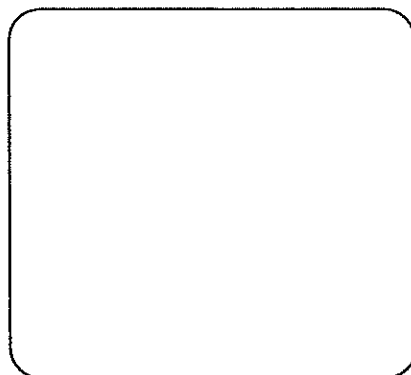
Character's Name: _____

Important Facts: _____



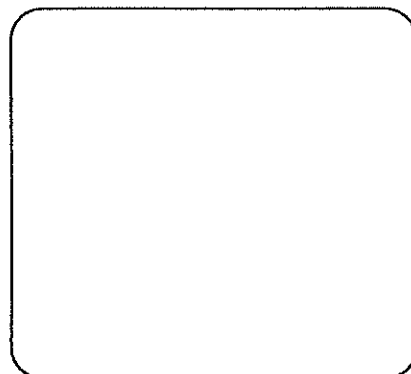
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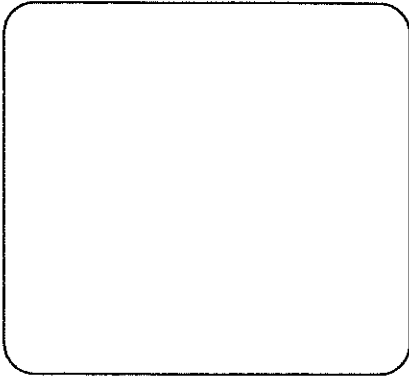
Important Facts: _____

Name: _____

Date: _____

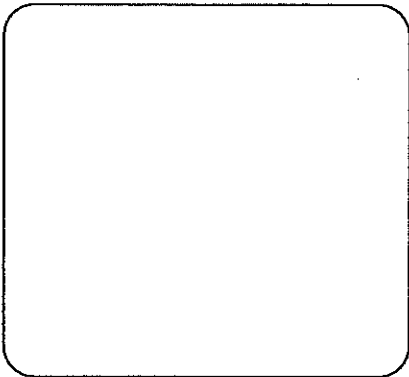
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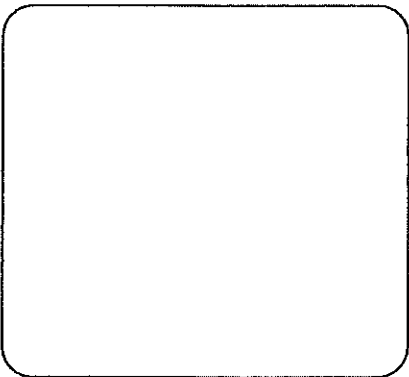
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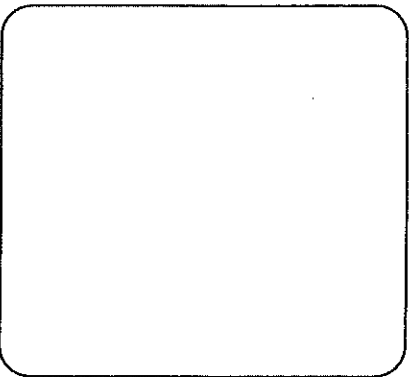
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Important Facts: _____



Character's Name: _____

Important Facts: _____

Name: _____

Date: _____

My Character Chart (Cont'd)

Character's Name: _____

Important Facts: _____

Character's Name: _____

Important Facts: _____

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Important Facts: _____

Character's Name: _____

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Name: _____

Date: _____

Vocabulary Study

Chapters 1 - 5

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|---------------|-----------------------------------|
| exceedingly • | • to outwit or outsmart something |
| decimating • | • stopped abruptly; drew back |
| balked • | • with guilt; awkwardly |
| harrowing • | • wiping out; destroying |
| sheepishly • | • extremely or exceptionally |
| outfox • | • upsetting or traumatic |

Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

outfox exceedingly decimating sheepishly balked harrowing

1. The crook chuckled to himself when he was able to _____ the police.
2. We all watched as baby Jamal began _____ his birthday cake.
3. Julie looked at Mom _____ when she was caught sneaking a cookie.
4. For Jennifer, the car crash was the most _____ experience of her life.
5. Tony _____ as he reached for the stick and realized it was a snake!
6. It was _____ rare to find Marcus without a book in his hand.

**A Little
Extra!**

Choose one of the four boys in the Adventure Club and make a list of adjectives that you feel best describe this character.

Vocabulary Study

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A Little Extra!

Choose one of the four boys in the Adventure Club and make a list of adjectives that you feel best describe this character.

Name: _____

Date: _____

Understanding the Story

Chapters 1 - 5

Multiple Choice

1. What is the setting of Chapter 1?

- (a) The Civil War.
- (b) The American Revolution.
- (c) Present day.
- (d) Ancient Greece.

2. On which historical figure does Hooter give his report for Miss Howard?

- (a) George Washington.
- (b) Ben Franklin.
- (c) King George VI.
- (d) William Shakespeare.

Short Answer

3. Why are the boys able to share so much information on what life was like in Colonial America?

Long Answer

4. What happens when Katie wants to prove that George Washington gave her his socks? How does her decision affect the boys?

If you traveled back in time, what three items would you miss most? Explain.

A Little Extra!

Name: _____

Date: _____

Chapter Summary

Chapters 1 - 5

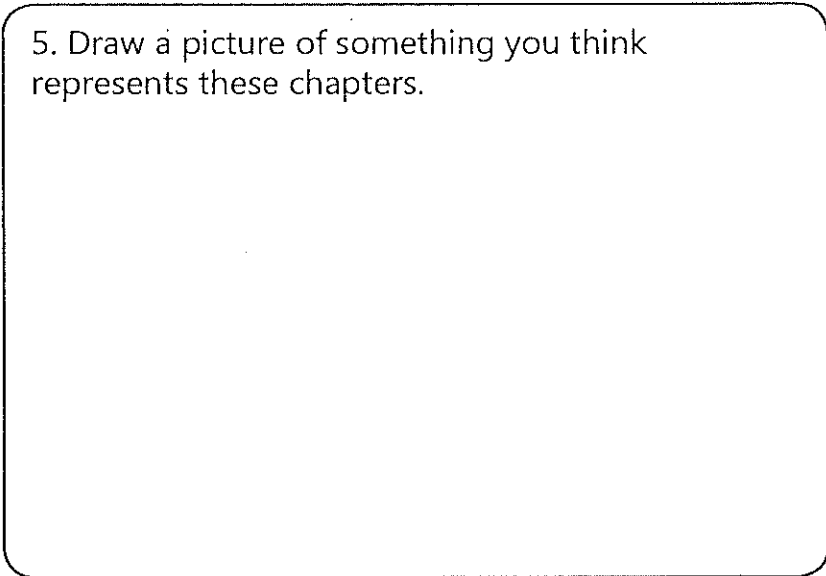
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2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Chapter Summary

Chapters 1 - 5

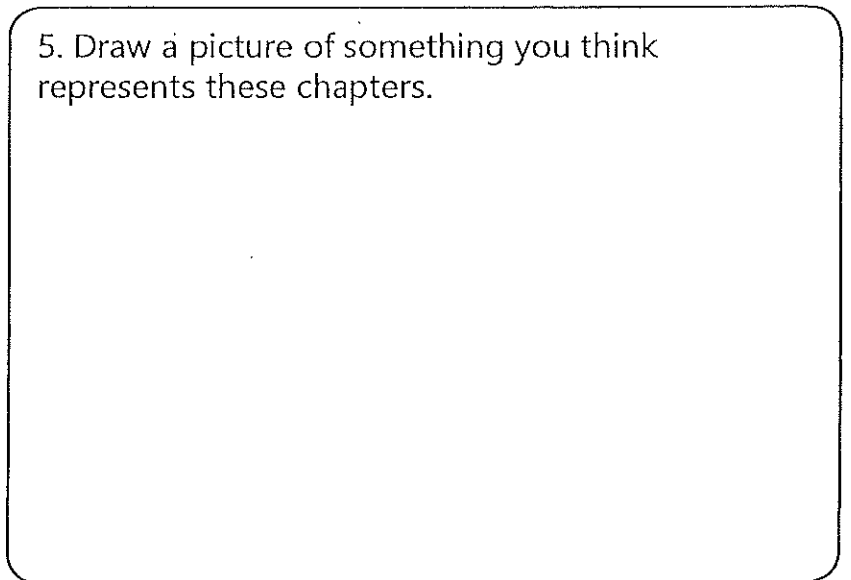
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Name: _____

Date: _____

Vocabulary Study

Chapters 6 - 10

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

instinctively persuasive ingenious pillaging glowered steely

1. Looked at someone in an angry way; glared. _____
2. Clever or creative. _____
3. Determined in a cold or unfriendly way. _____
4. Without thinking hard; automatically. _____
5. Able to get someone to do what you want. _____
6. Stealing or looting. _____

Making Sentences

Make a sentence for each word below.

1. Glowered: _____
2. Instinctively: _____
3. Steely: _____
4. Pillaging: _____
5. Persuasive: _____
6. Ingenious: _____

A Little Extra!

A simile compares two unlike things using "like" or "as." For example, in Chapter 8, the author writes, "And they'll pounce...like a hungry fox in a chicken coop." Create a new simile that describes one of the characters in the story.

Name: _____

Date: _____

Understanding the Story

Chapters 6 - 10

Multiple Choice

1. To what year have the children been transported?

- (a) 1976.
- (b) 1789.
- (c) 1776.
- (d) 1876.

2. Who rescues the girls off a dangerous street in Boston?

- (a) Dr. Franklin.
- (b) Mistress Hewson.
- (c) Lord Capell.
- (d) Earl of Essex.

Short Answer

3. Infer what the old man Moses and his "friends" are doing at the gristmill.

Long Answer

4. Matt, Q, Hooter, and Tony find themselves in the middle of a serious situation with Moses and his "friends". Describe the circumstances of the men in the gristmill. Use at least one example from the book to support your answer.

A Little Extra!

What kind of job might Moses be planning on having Matt do? Why do you think Moses chooses Matt over the other three boys?

Name: _____

Date: _____

Understanding the Story

Chapters 6 - 10

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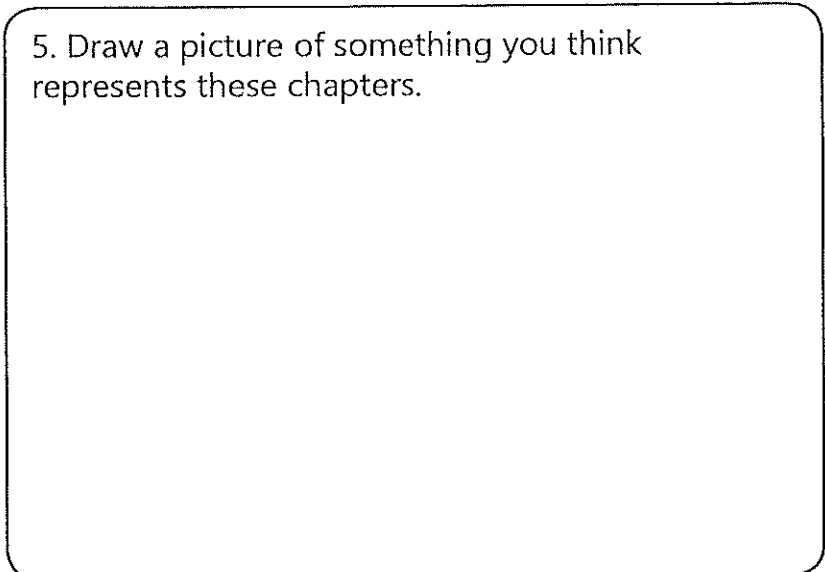
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Name: _____

Date: _____

Vocabulary Study

Chapters 11 - 15

Match Up

A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!

- | | |
|----------------|---------------------------|
| hallowed • | • disbelieving, doubtful |
| tyranny • | • questionable, debatable |
| insufferable • | • oppression, cruelty |
| incredulous • | • strictly, firmly |
| dubious • | • unbearable, intolerable |
| sternly • | • sacred, holy |

Best Word

Circle the word which works best in each sentence.

1. The (insufferable / tyranny) sound of the wailing child made Marian cover her ears.
2. They stood in silence at the (insufferable / hallowed) grave where the soldier was buried.
3. Mike held the (sternly / dubious) honor of earning the lowest grade on the science test.
4. The (tyranny / incredulous) of the dictator was covered in all of the newspapers.
5. Max saw the (dubious / incredulous) look on his mother's face as she listened to his story.
6. The police officer (sternly / hallowed) warned the skateboarders to get off the curbs.

A Little Extra!

Imagine you write a secret three-sentence note to one of the leaders of the Patriot Army. This note will be sent with a spy. What would you say? Use at least one vocabulary word in your note.

Name: _____

Date: _____

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Understanding the Story

Chapters 11 - 15

Multiple Choice

1. Katie, Lily, and Emma discover that the Hewson family sides with the:

- (a) Patriots.
- (b) Streeps.
- (c) Loyalists.
- (d) Local businessmen.

2. What is the disguise and fake identity for Moses and Matthew?

- (a) Latin teacher and his pupil.
- (b) Father and crippled son.
- (c) Master and apprentice.
- (d) Captain and drummer boy.

Short Answer

3. Why does Moses no longer feel he has a sister?

Long Answer

4. Describe how Lily and Emma feel when they sit down to dine with the Hewsons and their guest, Mistress Streep. Why do the girls feel this way?

A Little Extra!

Lily and Emma's lies get them into a sticky situation. What would you do if you were in their shoes?

Name: _____

Date: _____

Chapter Summary

Chapters 11 - 15

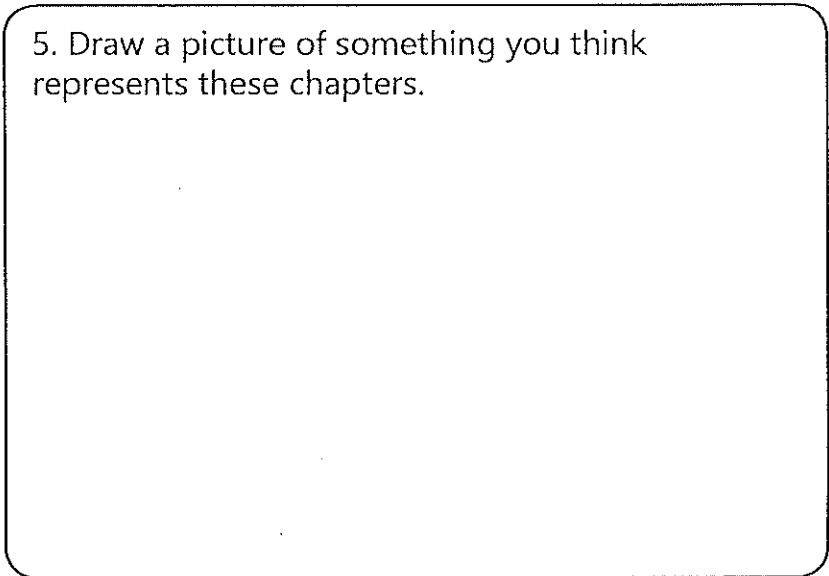
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Chapter Summary

Chapters 11 - 15

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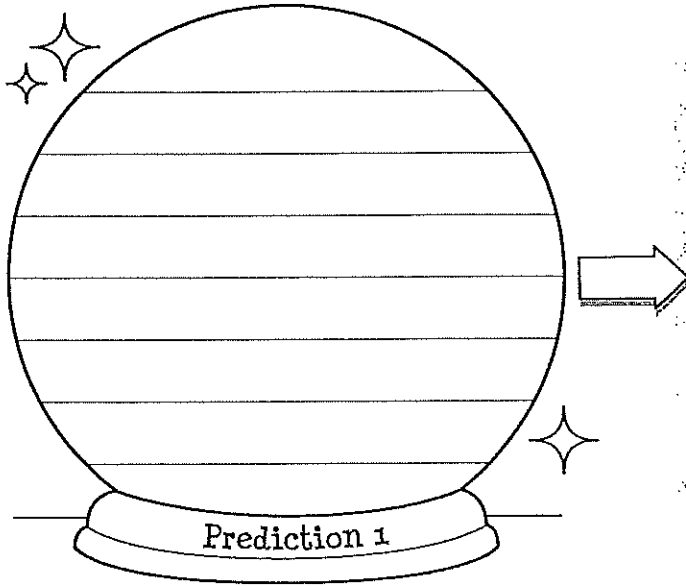
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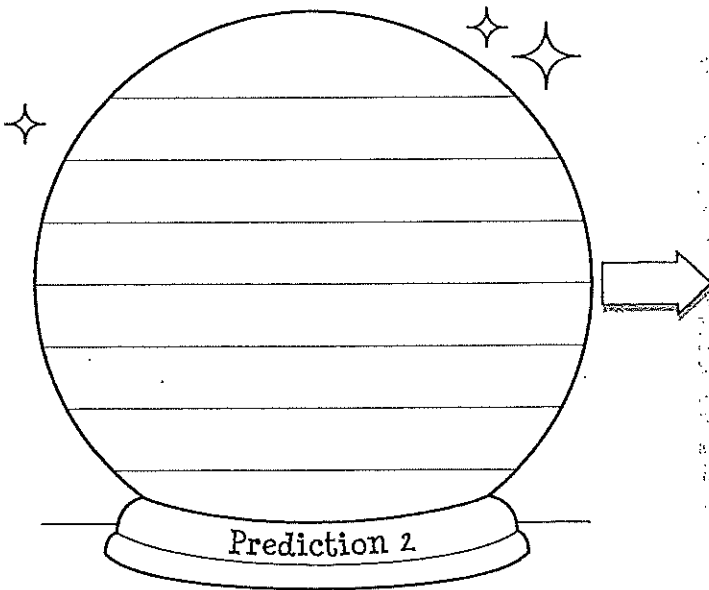
Making Predictions

Can you predict the future? What do you think will happen next in the story? Write down two predictions inside the crystal balls. Revisit this page later to answer the last question.



A large circle representing a crystal ball with horizontal lines inside. It sits on a small pedestal. The text "Prediction 1" is written on the pedestal. An arrow points from the right side of the crystal ball towards the right. There are three starburst symbols around the crystal ball: two on the top left and one on the bottom right.

Why do you think this will happen?



A large circle representing a crystal ball with horizontal lines inside. It sits on a small pedestal. The text "Prediction 2" is written on the pedestal. An arrow points from the right side of the crystal ball towards the right. There are three starburst symbols around the crystal ball: one on the top left and two on the top right.

Why do you think this will happen?

Did any of your predictions come true?
What ended up happening in the story?

Name: _____

Date: _____

Vocabulary Study

Chapters 16 - 20

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|---------------|---|
| gentry • | • strong beliefs or opinions |
| contorted • | • the act of harming someone who trusts you |
| convictions • | • a strong demand made by many people |
| treachery • | • upper class; wealthy ruling class |
| composure • | • twisted into an unusual shape |
| clamoring • | • a calmness of mind or behavior |

Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

convictions treachery gentry contorted composure clamoring

1. In history class, we learned how poor farmers worked for landed _____.
2. Even though it was tempting, Janet stuck to her _____ and refused to cheat.
3. After striking out and throwing his bat, Alex regained his _____.
4. Mama's pies were so good, our family was always _____ for more.
5. When Maddie fell to the ground, her face _____ in pain.
6. After the butler stole from his employer, he was fired for his _____.

A Little Extra!

Describe a time when you stuck to your *convictions*.

Name: _____

Date: _____

Vocabulary Study

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Date: _____

Understanding the Story

Chapters 16 - 20

Multiple Choice

1. Whose dead body is paraded through the streets in Chapter 16?

- (a) Marcus's.
- (b) Tony's.
- (c) Moses's.
- (d) Harry's.

2. What distinctive feature does Matt notice on the hand of one of the passengers in the coach?

- (a) A bell-shaped mole.
- (b) A broken finger.
- (c) A bloody wound.
- (d) A scar on the thumb.

Short Answer

3. In Chapter 19, why does Moses say to Matt, "In these times you can trust no one"?

Long Answer

4. In Chapter 18, the girls wonder at Master Hewson's kindness. They cannot understand how someone so kind can also be an enemy. How would you explain this to them? How can individuals be likeable and still be your enemy?

A Little Extra!

In Chapter 20, the doctor treating the Hewson family refuses to come back to the house after helping Moses. Why? If you were the doctor, what would you have done?

Name: _____

Date: _____

Chapter Summary

Chapters 16 - 20

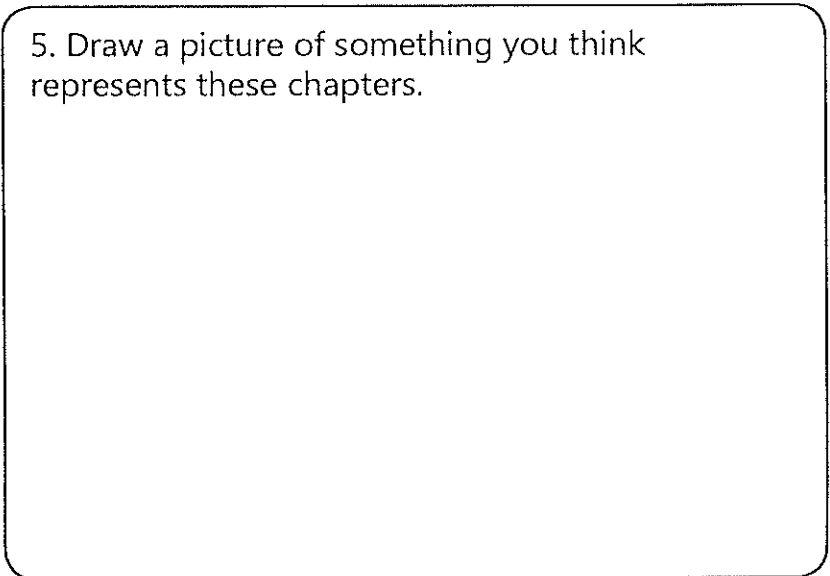
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Name: _____

Date: _____

Vocabulary Study

Chapters 21 - 25

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

brazenly	cowered	heckled	concocted	impudent	ominously
----------	---------	---------	-----------	----------	-----------

1. Harassed or taunted in a rough, mean way. _____
2. Created or invented. _____
3. Rude or disrespectful. _____
4. With gloom or worry. _____
5. To bend down because you are afraid. _____
6. Too boldly or openly. _____

Making Sentences

Make a sentence for each word below.

1. Concocted: _____
2. Ominously: _____
3. Brazenly: _____
4. Heckled: _____
5. Cowered: _____
6. Impudent: _____



Chapter 23 is entitled "Into the Lion's Den." What does this title mean?
How does it fit in with the story?

Name: _____

Date: _____

Understanding the Story

Chapters 21 - 25

Multiple Choice

1. What password does Matt use to enter the home where the Loyalist party is to be held?

- (a) Red Terror.
- (b) Wolf Hunter.
- (c) Button Man.
- (d) Butler Help.

2. What small object is Matt supposed to give and retrieve at the Loyalist party?

- (a) A note.
- (b) A button.
- (c) A gold coin.
- (d) A key.

Short Answer

3. What drives Katie from the Hewson home in Chapter 22?

Long Answer

4. Why does the angry crowd come for Master Hewson in Chapter 22? What has he done wrong?

**A Little
Extra!**

What do you think about the events of Chapter 24? Is what happens to Master Hewson right or fair? Why or why not?

Name: _____

Date: _____

Understanding the Story

Chapters 21 - 25

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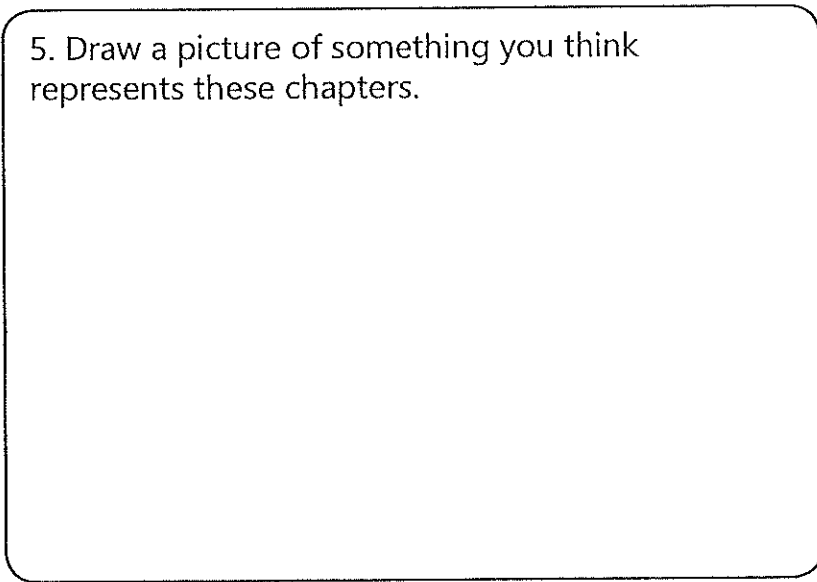
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Name: _____

Date: _____

Vocabulary Study

Chapters 26 - 31

Match Up

Match the vocabulary words with their synonyms!

- | | |
|---------------|---------------------------|
| boisterous • | • bravely, heroically |
| woefully • | • tall, beautiful |
| bombardment • | • distraction, deflection |
| valiantly • | • attack, assault |
| statuesque • | • sadly, miserably |
| diversion • | • energetic, noisy |

Best Word

Circle the word which works best in each sentence.

1. Tom created a (boisterous / diversion) while Bobby stole two cookies from the tray.
2. Waiting at the starting line, Jared realized he was (woefully / valiantly) unprepared for the race.
3. Gloria's (statuesque / woefully) frame looked elegant in the portrait.
4. Amy joined in with the (bombardment / boisterous) crowd and cheered loudly when her favorite team won the game.
5. The warning of a coming (diversion / bombardment) forced the citizens into hiding.
6. My grandfather (valiantly / statuesque) served for twenty years in the navy.

Choose your favorite quote from this section. Record the quote and explain why it is your favorite.

A Little Extra!

Vocabulary Study

Chapters 26 - 31

Match Up

Match the vocabulary words with their synonyms!

- | | |
|---------------|---------------------------|
| boisterous • | • bravely, heroically |
| woefully • | • tall, beautiful |
| bombardment • | • distraction, deflection |
| valiantly • | • attack, assault |
| statuesque • | • sadly, miserably |
| diversion • | • energetic, noisy |

Best Word

Circle the word which works best in each sentence.

1. Tom created a (boisterous / diversion) while Bobby stole two cookies from the tray.
2. Waiting at the starting line, Jared realized he was (woefully / valiantly) unprepared for the race.
3. Gloria's (statuesque / woefully) frame looked elegant in the portrait.
4. Amy joined in with the (bombardment / boisterous) crowd and cheered loudly when her favorite team won the game.
5. The warning of a coming (diversion / bombardment) forced the citizens into hiding.
6. My grandfather (valiantly / statuesque) served for twenty years in the navy.

A Little Extra!

Choose your favorite quote from this section. Record the quote and explain why it is your favorite.

Name: _____

Date: _____

Understanding the Story

Chapters 26 - 31

Multiple Choice

1. How is Matt smuggled away from the Hewson home?

- (a) In a barrel.
- (b) In a carriage.
- (c) In some laundry.
- (d) In a coffin.

2. What clever plan allows the seven friends to exit the ship bound for Canada?

- (a) They pretend Katie has the pox.
- (b) The captain throws them off.
- (c) Thomas Jamison helps them.
- (d) Mistress Hewson saves them.

Short Answer

3. List three things the kids do once they arrive back home in their own time period.

Long Answer

4. Explain how the Patriot rebels force General Howe to surrender Boston. Provide at least three details from the story to support your answer.

A Little Extra!

If you had an experience like Matt and his friends, what would be the first thing you would do when you return home? Explain your answer.

Name: _____

Date: _____

Chapter Summary

Chapters 26 - 31

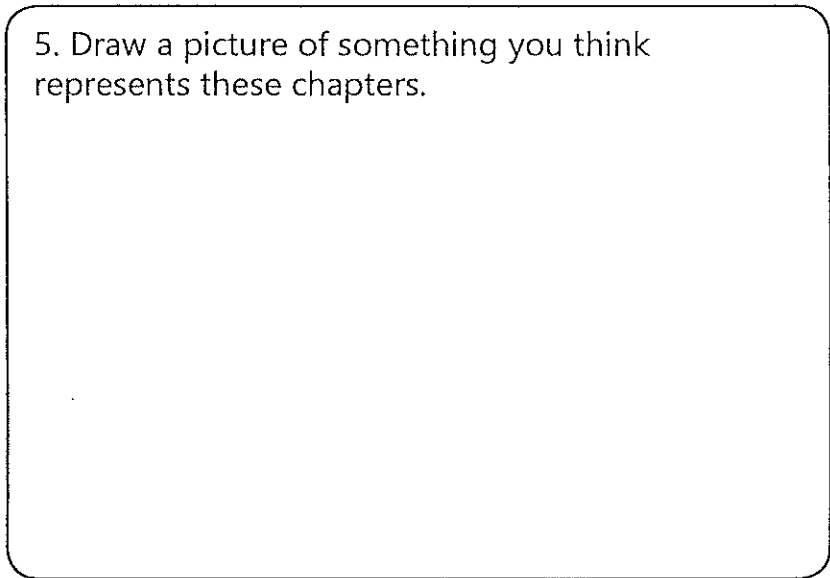
1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Chapter Summary

Chapters 26 - 31

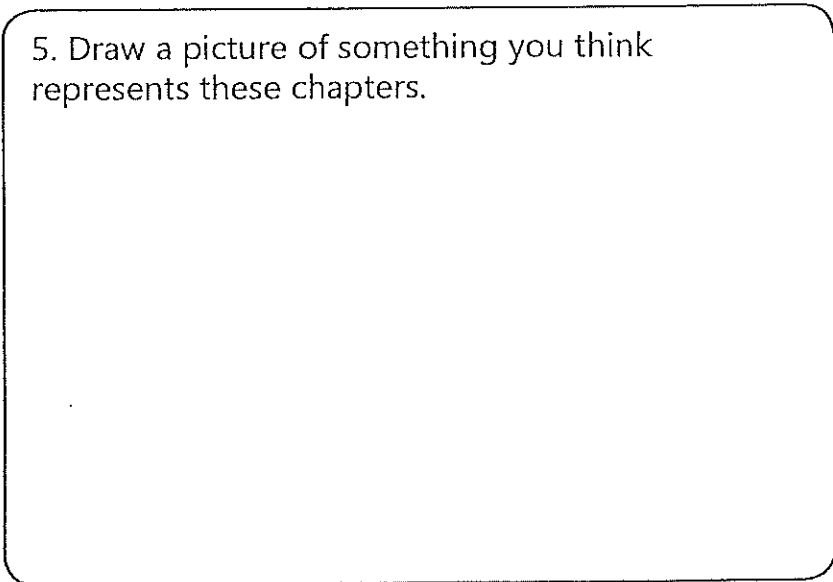
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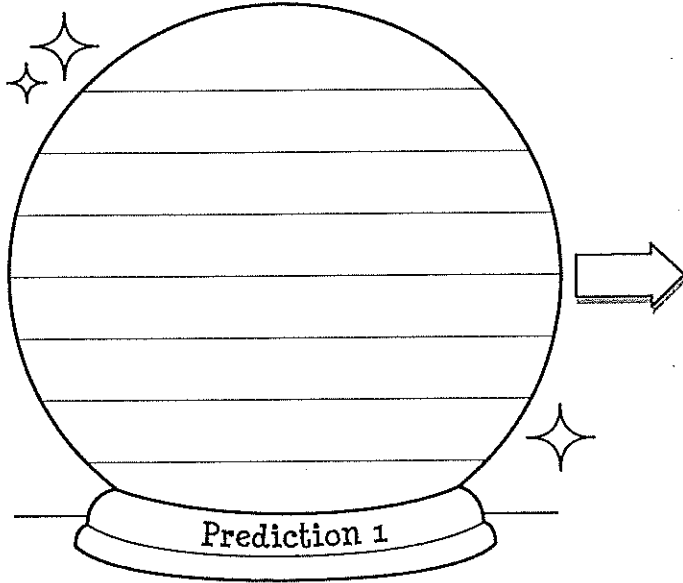


Name: _____

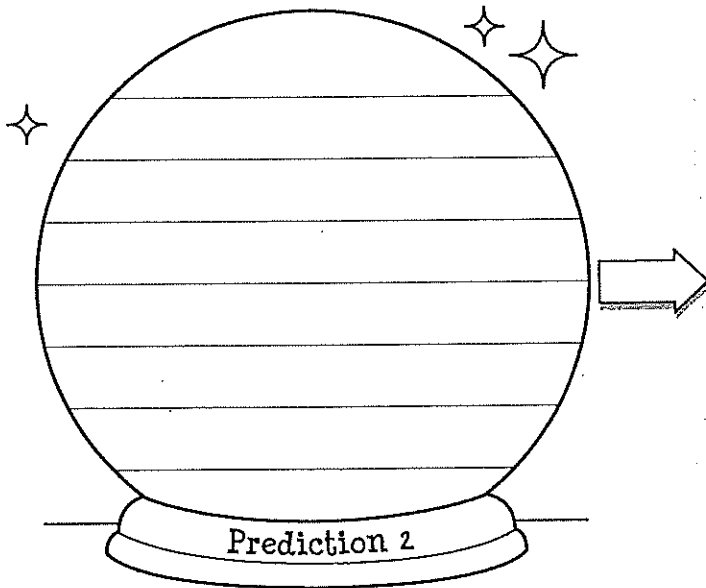
Date: _____

Making Predictions

Can you predict the future? What do you think will happen next in the story? Write down two predictions inside the crystal balls. Revisit this page later to answer the last question.



Why do you think this will happen?



Why do you think this will happen?

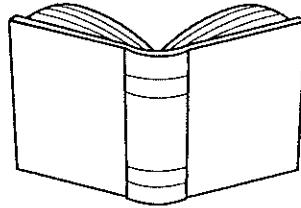
Did any of your predictions come true?
What ended up happening in the story?

Name: _____

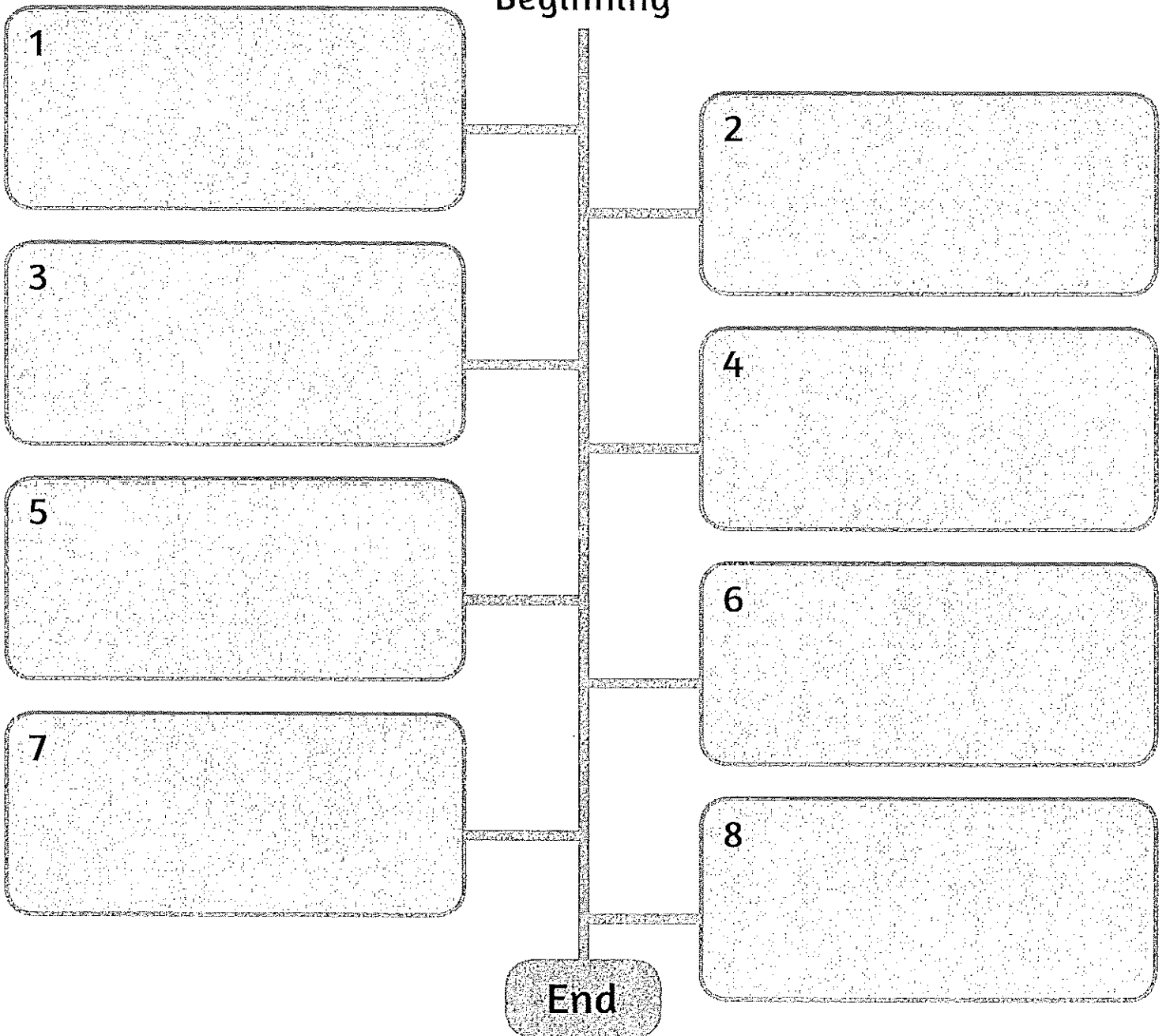
Date: _____

Story Timeline

Fill in the plot timeline by deciding on the most important plot points of *George Washington's Spy* and recording them in the order they happen.



Beginning

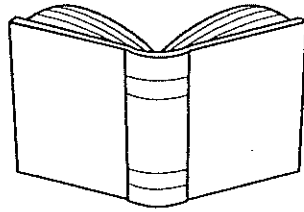


Name: _____

Date: _____

Story Timeline

Fill in the plot timeline by deciding on the most important plot points of *George Washington's Spy* and recording them in the order they happen.



Beginning

